Two Point Perspective

**Art B**

**Mrs. Lyon**

For this project students in Art B created eight to ten boxes in two point perspective. Then students figured out ways to imply the boxes being cut out. Once students completed both those tasks they added their own theme to it and shaded the boxes with either colored pencils or shading pencils. Here is an example of how to create two point perspectives

Students achieved the following standards from the Utah State Core Curriculum for Art B:

**Making**

* Create a work of art using art elements and principles of design
* Create expressive works of art using art elements, including: form, texture, value, and depth
* Create expressive works of art using principles to organize the art elements, including unity and emphasis

**Expressing**

* Create content in works of art
* Students will assemble and create works of art, manipulate art media organize images with the elements and principle of art
* Students will create meaning in art

**Perceiving**

* Create works of art that effectively communicate subject matter, metaphor, themes, symbols, or individually conceived content